

ALES Kindergarten Grade's Pacing Calendar 2014-2015 3rd QTR

<u>Dates</u>	<u>Reading</u>	<u>ELA</u>	<u>Writing</u>	<u>Math</u>
1/6	<p>2. Retell familiar stories, including key details, with prompting and support.</p> <p>23. Read emergent-reader texts with purpose and understanding.</p>	<p>d. Isolate and pronounce the initial, medial vowel, and final sounds</p>	<p>24. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p>	<p>19. NBT.1 compose and decompose numbers from 11 to 19 into ten ones and some further ones (e.g., by using objects or drawings), and record each composition or decomposition by a drawing or equation (e.g., $18 = 10 + 8$); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones</p>
1/12	<p>2. Retell familiar stories, including key details, with prompting and support.</p> <p>23. Read emergent-reader texts with purpose and understanding.</p>	<p>d. Isolate and pronounce the initial, medial vowel, and final sounds</p>	<p>24. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p>	<p>5.CC. 4_a. count objects by stating number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object</p>

1/20	<p>3. Identify characters, settings, and major events in a story, with prompting and support.</p> <p>32. Confirm understanding of written texts read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>e. Add, substitute, or delete individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p>24. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p>	<p>8. CC.5 count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects</p>
1/26 Comm. Asses.	<p>3. Identify characters, settings, and major events in a story, with prompting and support.</p> <p>32. Confirm understanding of written texts read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>2 e. Add, substitute, or delete individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p>24. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p>	<p>10. CC.6 compare two sets of objects and identify which set is equal to, more than, or less than the other using matching and counting strategies</p> <p>11. CC.7 compare two numbers between 1 and 10 presented as written numerals</p>

2/2	<p>4. Ask and answer questions about unknown words in a text.</p> <p>34. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	b. Use frequently occurring nouns and verbs.	27. Respond to questions and suggestions from peers and add details to strengthen writing as needed, with guidance and support from adults.	<p>13. OA.1 represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps) acting out situations, verbal explanations, expressions, or equations</p> <p>14. OA.2 solve addition and subtraction word problems, and add and subtract within 10 (e.g., by using objects or drawings to represent the problem)</p>
2/9	<p>4. Ask and answer questions about unknown words in a text.</p> <p>34. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	b. Use frequently occurring nouns and verbs.	27. Respond to questions and suggestions from peers and add details to strengthen writing as needed, with guidance and support from adults.	15. OA.3 decompose numbers less than or equal to 10 into pairs in more than one way (e.g., by using objects or drawing), and record each decomposition by a drawing or equations (e.g., $5 = 2 + 3$ and $5 = 4 + 1$)
2/17	<p>8. Compare and contrast the adventures and experiences of characters in familiar stories, with prompting and support.</p> <p>34. Describe familiar</p>	f. Produce and expand complete sentences in shared language activities.	27. Respond to questions and suggestions from peers and add details to strengthen writing as needed, with guidance and support from adults.	16. OA.4 find the number that makes 10 when added to the given number, for any number from 1 to 9 (e.g., by using objects or drawings, and record the answer with a drawing or equation)

	people, places, things, and events and, with prompting and support, provide additional detail.			
2/23	<p>8. Compare and contrast the adventures and experiences of characters in familiar stories, with prompting and support.</p> <p>34. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	f. Produce and expand complete sentences in shared language activities.	27. Respond to questions and suggestions from peers and add details to strengthen writing as needed, with guidance and support from adults.	17. OA.5 add and subtract within 5 fluently
3/2	<p>Interim Testing/ Review Literacy Activities</p> <p>Common Assessment</p>	Interim Testing/ Review Literacy Activities	<p>Interim Testing/ Review Literacy Activities</p> <p>End of Quarter Writing Assessment</p>	22.MD.3 classify objects into given categories; count the numbers of objects in each category and sort the categories by count

