

# Kindergarten News Mrs. Jenny's Class March 27, 2015



## Howdy Folks!

We have had a great week down on the farm. The boys and girls have been very creative in their writings about the farm. They were able to pick a farm animal and write an informational story about the animal as part of an interactive bulletin board. I hope you will ask your child to describe the animal they researched and wrote about.

All of the students are working very hard to improve in reading and I am so proud of them!! Please continue reading at home and practice the sight words with your child often. Next week, your child will bring home a list of the 173 sight words. These are the words for the next reading test. I will begin giving the test on April 17th. Any child that would like to test early may do so.

Our farm unit will continue all next week as we continue to research all about the animals, crops, soil, and people who make farming a success in our country. We will conclude this unit as we head into Spring Break. I hope that you all enjoy a fabulous weekend!

# **Spring Is Here!**

Please help your child dress for the changes in our weather. A light weight jacket may still be needed in the mornings, but the afternoons may begin to get very warm.

#### **REMINDERS:**

- Please send a note if your child is absent from school. These absences will count as unexcused until a note is sent in.
- Homework is VERY important to the continued success of your child. Please continue to work nightly with your child if possible.



Warren's Word of the Week Winner 3/20-Persistent Tyler earned this award.

### What We're Learning About!

Next Week's Sight Words-

#### NO NEW WORDS> REVIEW ALL

- Writer's Workshop- Drawing and writing about our pictures. Using adjectives ("juicy" details) to enhance a topic. Remembering to self edit our work before turning it in. Informational writing about rocks and soil. Beginning research writing about farm animals.
- •Reader's Workshop- Large and small group reading.
  Understanding directionality, fluency, and being able to make connections to stories we read. Understanding long and short vowels as well as blends and digraphs.
- •<u>Math</u>-Math manipulatives. Exploring counting 1-150, addition and subtraction word problems, measurement using both length and weight.
- <u>Social Studies</u>- Recognizing and understanding US symbols.
- •<u>Science</u>- Using our senses to observe and group soils, rocks, and other objects by physical attributes.

### April Dates:

#### April 6-April 10- Spring Break!

This will be a great time to study ALL of the sight words. We will have our next sight word reading test beginning April 20th. Please help your child practice

