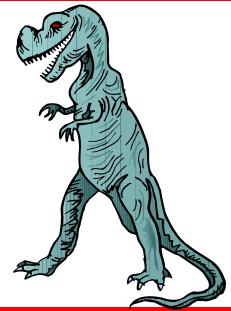




Kindergarten News

Mrs. Jenny's Class

March 6, 2015



Hello Everyone!

We have traveled from here to there and everywhere this week. We began with Read Across America day to celebrate the birthday of Theodor Seuss Geisel. We also honored Dr. Seuss with some WACKY waffles on Monday. Ask your child to describe their waffle using their five senses.

Our dinosaur unit has also been a BIG hit this week. You will see some of the work that the students have been making this week in their Friday folders.

We began the unit by talking about rocks, soil, and how fossils are formed. The students learned that fossils are found in sedimentary rocks. Rocks and minerals play an important role in how a fossil is created.

Our journal writing focused on picking a dinosaur and describing it using lots of details. The students also wrote fictional stories about what would happen if a dinosaur came to school. It was fun to hear all of the exciting adventures a dinosaur could go on. Please ask your child about theirs.

Next week, we will continue learning more about these amazing animals. The students will use dinosaur "bones" in our reading and math groups, make dinosaur puzzles and create a class book based on research about the dinosaur in the puzzle, and use dinosaur stickers and manipulatives for our math centers. They will act like real paleontologists and excavate M&M's from cookies. Yummy! We will also create our own fossil imprints to show what a fossil looks like. Should be a fun week.

HAVE A GREAT WEEKEND!



Warren's Word of the Week Winner
3/6-Communication
Janiyah earned this award.

What We're Learning About!

Next Week's Sight Words-

came, found, out, his, ask, draw, ate, fall

•Writer's Workshop- Drawing and writing about our pictures. Using adjectives ("juicy" details) to enhance a topic. Remembering to self edit our work before turning it in. Writing stories that express an opinion about a topic and giving supporting evidence/reasons for our opinion. Writing fact and fiction stories about dinosaurs.

•Reader's Workshop- Large and small group reading. Understanding directionality, fluency, identifying the main story elements such as characters and setting. Being able to make connections to stories we read.

•Math-Math manipulatives. Exploring counting 1-150, addition and subtraction equations up to 20.

Social Studies- Retell stories that illustrate positive character traits. Learning about Dr. Seuss.

•Science- Using our senses to observe and group soils, rocks, and other objects by physical attributes.

March Dates:

March 8– Daylight Savings Begins

March 12– End of 3rd 9 weeks

March 20- Bruster's \$2.00

March 20– Report Cards Go Home

March 20– Spring Begins

March 27-Relay for Life-Hat Day \$1.00

