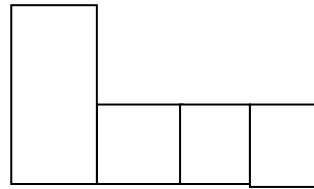
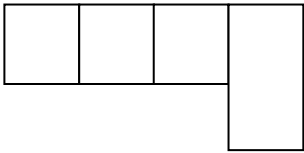
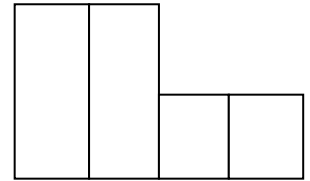
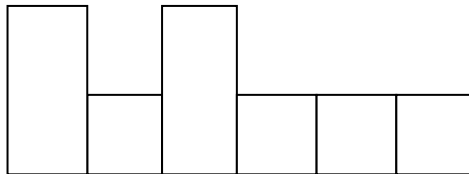
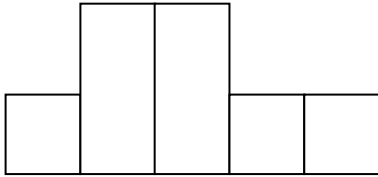
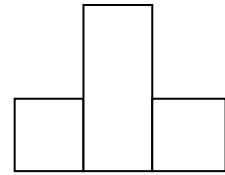
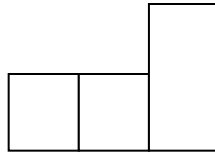
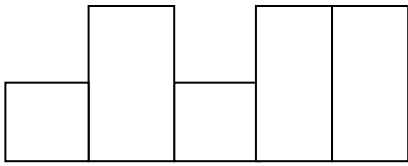


**Word Bank: before, its, then, from, after, cut, many, shall**

Monday

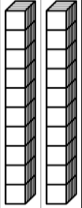
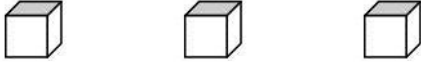


Monday

**Solve this problem:** Shelly Snail and Olive Octopus had a race to see who could get the most pebbles. Olive was much faster than Shelly. In the time it took Shelly to get 1 pebble, Olive picked up 4 pebbles. Olive and Shelly kept picking up pebbles in the same way until a wave washed them out into deep water. Shelly picked up 4 pebbles in all. How many did Olive get? \_\_\_\_\_

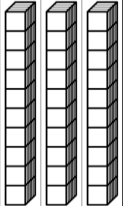

	1	2	3	4
<b>Number of pebbles Shelly got</b>	○	○	○	○
<b>Number of pebbles Olive got</b>	○ ○ ○ ○ 4	○ ○ ○ ○ 8		

Compose numbers:

tens	ones
	

Tally Marks for the number 14

What number would this represent? \_\_\_\_\_

tens	ones
	

Write a number sentence with a sum equal to 12.

\_\_\_\_\_ + \_\_\_\_\_ = 12

What number would this represent? \_\_\_\_\_

(Word Bank: **before, its, then, from, after, cut, many, shall**)

**Unscramble these sight words.**

allsh

feobre

tuc

nyam

tenh

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

ormf

sti

teraf

**Write two sentences using the sight words.**

\_\_\_\_\_

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\_\_\_\_\_

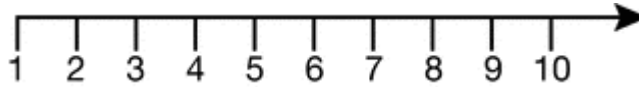
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\_\_\_\_\_

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Wednesday

Complete the addition problems.



$7 + 1 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

Title of book:

\_\_\_\_\_

Did you like the book (circle one):



Write three sentences about this book. Add details about characters, setting, and what happened in the story.

Four horizontal lines provided for writing the answer.

Thursday

**Create a word search from starfall.  
Print a subtraction worksheet or refer to a copy  
saved in May/Ocean Unit.**